CR COLLEGE OF THE REDWOODS

Syllabus for WORK-282 COMMUNICATING IN AMERICAN SIGN LANGUAGE

Course Information

Semester & Year:	Summer 2019
Course ID & Section #:	WORK-282 Section: E9089
Instructor's name:	Brenda Lindemann
Day/Time or *Online:	Saturdays
Location or *Online:	Humboldt County Library, Periodicals Room
Number of units:	

Instructor Contact Information

Office location or *Online:	TBA in class.
Office hours:	TBA in class.
Phone number:	TBA in class.
Email address:	Brenda-Lindemann@redwoods.edu

Required Materials

Textbook Title:	All materials will be provided by instructor at no cost to students.
Edition:	
Author:	Lou Fant
ISBN:	978-07-149713-8
Other requirements: none	

Catalog Description

Course Description [A noncredit course for educators, service providers and community members who need to communicate with deaf, hard of hearing, or nonverbal people on a regular basis. Students will be introduced to the basics of American Sign (ASL) and the signs most commonly used in daily life. Topics include vocabulary related to everyday life situations, simple questions, and key cultural differences and expectations when communicating people who are deaf or nonverbal. The emphasis is on functional language and communication skills. Course Student Learning Outcomes *(from course outline of record)*

Student Learning Outcomes:
1. Demonstrate an understanding of simple, clearly signed language.
2. Identify core norms and etiquette of Deaf culture.

Evaluation & Grading Policy

Non-credit course

Prerequisites/co-requisites/ recommended preparation

ONLINE REQUIREMENTS - The following are required <u>online</u> courses but are recommended for all (see * in contents).

Special accommodations statement

[Describe the College's compliance with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities.]

During class I demonstrate signs and grammar. Direct, clear, honest feedback is given during each lesson by giving examples and explanations. Concepts are often clarified during the games, story-telling, and conversations presented after most lessons to reinforce concepts

There are no exams in non-credit courses.

I am happy to work with each student to help create the best learning environment possible for them. Please speak with me about any concerns. Thank you. ~Brenda Lindemann

Institutional Policies

Special accommodations statement (*required for online classes*)

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact Disability Services and Programs for Students. Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor

For further assistance please contactr:

Adult Education, College of the Redwoods   **CALL:** 707.476.4521   **EMAIL:** www.redwoods.edu/adulted

Student Access (*required for online classes*)

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Students who discover access issues with this class should contact the instructor.

Admissions deadlines & enrollment policies (SPECIFIC TO THIS CLASS!)

SUMMER 2019 Dates

- *Last day to add a class: 7/27/19*
- *Start anytime!*
- *Last day to petition to graduate or apply for certificate:10/31/19*
- *Attend as often as you can!*
- *Final examinations: There are NO EXAMS IN THIS COUIRSE!*
- *Semester ends: 7/27/19*
- *You are welcome to register in this class as many times as you wish. And you may register in as many sections of the class as there are offered each semester!*

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Policies for this Class

Class participation and Attendance policy

Participation is encouraged during each class. Questions are always welcomed and encouraged. At the start of each class I set a location for students to create a list of questions or vocabulary you wish to learn during class. I will do my best to incorporate your requests for information into the day's lessons.

Communication Guidelines

I will inform you of my contact information during class.

Communicating in ASL

Humboldt County Library Periodicals Room

SUMMER 2019   SATURDAYS   12:00 to 1:00

Syllabus / CALENDAR

JUNE 15TH   Introductions, ABC's, #'s 1-10, Colors, Family Members

JUNE 22ND   Wh Questions, Greetings, #'s 1-20, Clothing, Yes/No Questions

JUNE 29TH   1-9 weeks, months, years, Family Members, Rooms in a house, (Activity: Which room is G.Ma. in?)
.   TIME:morning, noon, night, etc.

JULY 6TH   Food & Drink, (game: Every morning/noon/evening I eat or drink _____?)

JULY 13TH   ACTION VERBS, (Activity: SHE DO++ WHAT?)

JULY 20TH   Home Chores & Activities,

JULY 27TH   ASL Story ART!, Numbers: Age, Tic Tac To

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Tech equipment and skills are required for student success, and of equal importance as required textbooks and materials,

Students can obtain a free Office 365 license (includes Word, Excel, PowerPoint and more) with a valid CR email.

Gender-Inclusive Language in the Classroom
College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women's experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact Admissions & Records to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the Student Information Update form.

Emergency procedures / RAVE

College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to https://www.GetRave.com/login/Redwoods and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

In the event of an emergency:

1. Evaluate the impact the emergency on your activity/operation and take appropriate action.
2. Dial 911, to notify local agency support such as law enforcement or fire services.
3. Follow established procedures for the specific emergency as outlined in the College of the Redwoods Emergency Procedure Booklet.
4. If safe to do so, notify key Klamath-Trinity Instructional Site administrators and personnel.
5. Do not leave site, unless it is necessary to preserve life and/or has been deemed safe by the person in command.
6. If safe to do so, move to the nearest evacuation point outside building (Pooky's Park), directly behind the Hoopa Tribal Education Building.

Student Support Services
The following online resources are available to support your success as a student:
- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling and Advising offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams.
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- Extended Opportunity Programs & Services (EOPS) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in Eureka or in Del Norte
- The Veteran's Resource Center supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
- The Honors Program helps students succeed in transferring to a competitive four-year school.